W.E. W.E. W.E. CONNECT CONNECT



Joe Fortes Public Library



West End Community Centre



King George Secondary School

How would you like to see the future West End Community Hub take shape?

The future West End Community Hub (WECH) will include a renewed West End Community Centre, King George Secondary School, Joe Fortes Library, a relocation of Fire Hall No. 6 and other important facilities.

Leading this effort is a group of partners including the City of Vancouver, Vancouver Board of Parks and Recreation, Vancouver Public Library, Vancouver School District and the West End Community Centre Association.

West End Community Hub Renewal Plan

This project will produce the West End Community Hub Renewal Plan, which is a document that will guide the renewal of the WECH, including buildings, programming and outdoor spaces.

Since 2021, the community has helped create a vision and provide feedback on what activities and spaces they would like for the future WECH.

Now, we are asking the community to explore renewal scenarios and share feedback for how the buildings and spaces could take shape and come together to create the WECH.

Planning
WINTER - SUMMER 2021

Research and planning for engagement.

Vision & Principles
FALL 2021

Create a vision grounded in Indigenous teaching and West End experiences.

Spaces & Activities
WINTER 2022

Plan how people will use spaces and activities for the future community hub.

Scenarios
SPRING 2023

Share draft scenarios for how the community hub takes shape, and receive community feedback.

Final Plan
FALL 2023

Share plan with community, and final plan submitted to project partners.

PROJECT PARTNERS

VPL Vancouver Public Library · Vancouver School Board · City of Vancouver · Vancouver Board of Parks and Recreation · West End Community Centre Association

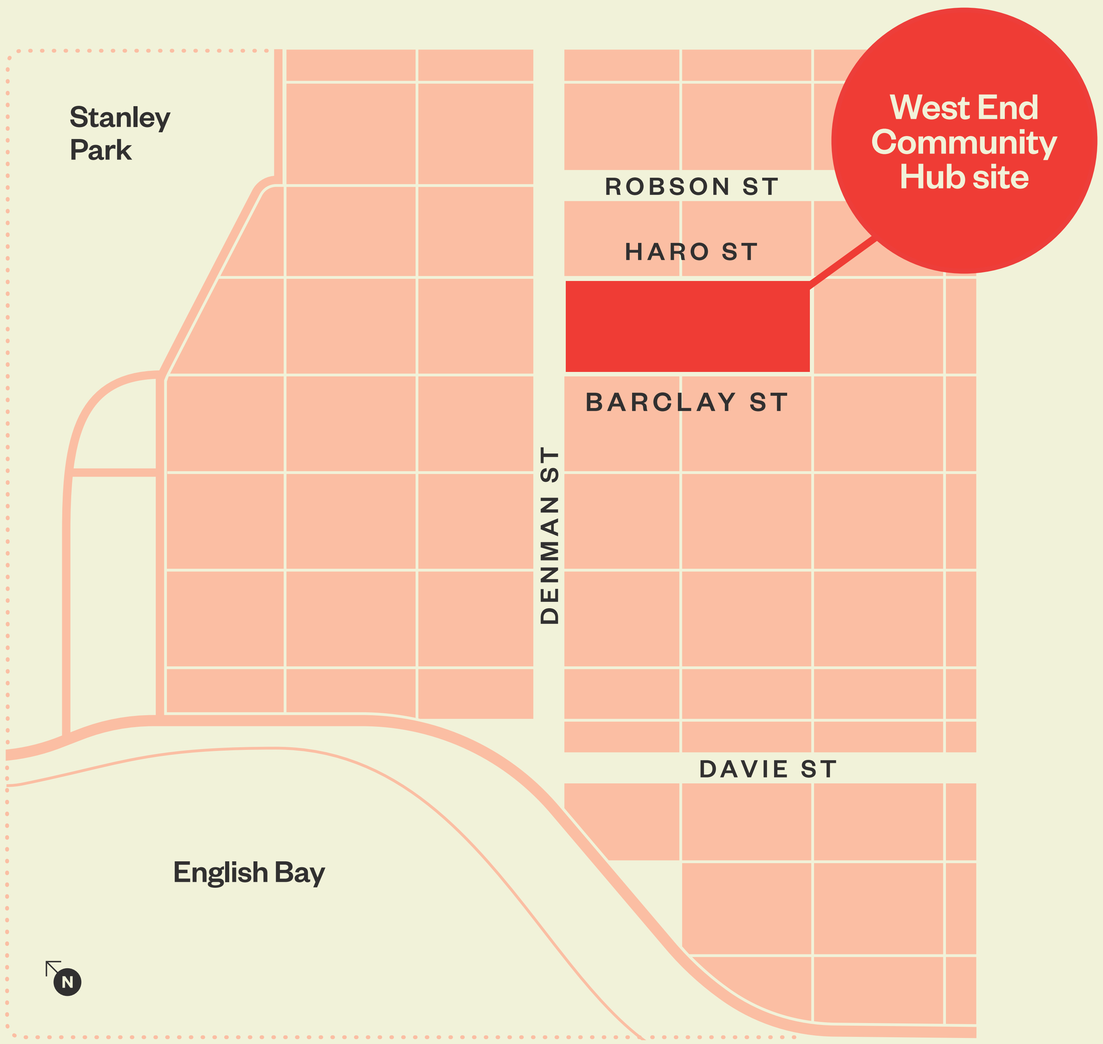
shapeyourcity.ca/weconnect

Shared Vision

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In fall 2021, hundreds of community members helped create a vision for the future WECH.

Knowledge holders, artists and youth from each of the three Host Nations - xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish), and səlilwətaɬ (Tsleil-Waututh) - guided the engagement process, helped develop the vision and principles, and refined the spaces and activities.



Vision

The West End Community Hub celebrates Vancouver's connection to xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish), and səlilwətaɬ (Tsleil-Waututh) cultures, and supports play, learning, creativity and wellness for all people.

Principles

The West End Community Hub will...

- Make visible and strengthen connections to Coast Salish people, history, and culture.
- Weave the fabric of our communities together, creating a safe, inclusive, accessible, equitable place that is welcoming to all.
- Be integrated, flexible, and responsive to community needs for life-long learning and public education, recreation, social and cultural spaces.
- Bring in sounds, sights, and experiences of the natural environment.
- Provide spaces and plant the seeds for creativity, innovation and co-learning across cultures and generations.
- Offer a mix of social spaces for celebrating, ceremony, spontaneous connections, or finding quiet.
- Grow community and individual resilience by using seven-generation thinking *(Indigenous teaching to include ancestors and future generations in decision making).*

Reconciliation in Action

Grounded in Coast Salish Identities and Knowledge

The WECH planning process and future facility is rooted in xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish), and səlilwətaɬ (Tsleil-Waututh) ways of knowing, working together and storytelling.

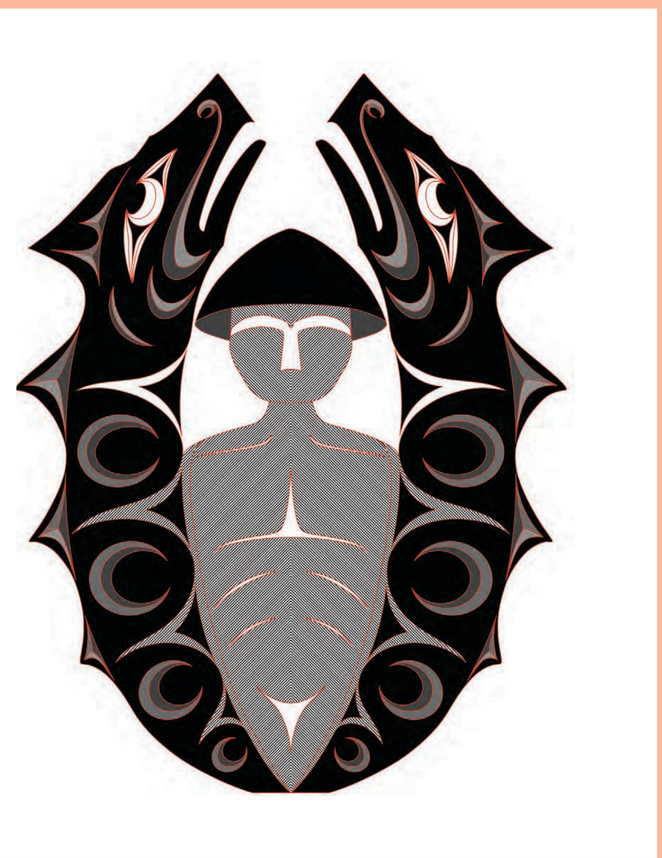
Coast Salish artists, mentees, and Knowledge Holders are guiding the WECH project to ensure that the renewal planning process is based on relevant values, stories, and contemporary understanding and experiences of Indigenous persons actively learning about and practicing their culture.



Sunset People - **Angela George**



Cedar Mother - **Chrystal Sparrow**



Strength in Community - **Cory Douglas**

WECH Framework for Reconciliation

Collaborating with project partners, Coast Salish artists helped develop a WECH framework to advance reconciliation:

The West End of Vancouver is a culturally and historically rich location for Coast Salish people. Through art and storytelling, xʷməθkʷəy̓əm (Musqueam), Sḵwx̱wú7mesh (Squamish), and səlilwətaɬ (Tsleil-Waututh) perspectives guided the process of developing a vision and principles for the West End Community Hub.

The WECH Project Partners know that Vancouver's identity is strengthened by connecting, learning, and celebrating xʷməθkʷəy̓əm (Musqueam), Sḵwx̱wú7mesh (Squamish), and səlilwətaɬ (Tsleil-Waututh) culture.

Given the importance of Coast Salish teachings to planning this community hub, and the commitments to reconciliation made by all project partners, the following framework offers important guidance for the WECH vision and principles while supporting neighbourhood aspirations.

The WECH Project Partners are committed to advancing reconciliation by:

- Reflecting Coast Salish culture and identity throughout the project.
- Working to understand and respect the protocols of xʷməθkʷəy̓əm(Musqueam), Sḵwx̱wú7mesh (Squamish), and səlilwətaɬ (Tsleil-Waututh) Nations.
- Making visible the xʷməθkʷəy̓əm (Musqueam), Sḵwx̱wú7mesh (Squamish), and səlilwətaɬ (Tsleil-Waututh) Nations' history, culture, and spiritual connections in the West End.
- Working to understand Coast Salish laws for environmental stewardship, and how these can be applied to WECH, so that the site can support Vancouverites to connect with their responsibility for the health of these lands and waters.

Indigenous Culture and Knowledge in the WECH
To see these reconciliation efforts realized, please refer to 'Your Future Indigenous Knowledge and Culture Spaces' board.

Your Future Community Centre & Arena

W.E. CONNECT

We heard that it's important for the spaces in the future community centre to be accessible, inclusive and aligned with current and anticipated community needs.

VanPlay is the decision making guide for the Vancouver Board of Parks and Recreation. VanPlay identified the need for five new ice sheets throughout the City by 2040 and the Vancouver Board of Parks and Recreation is considering the WECH for a regulation-size ice arena.

Indigenous Culture and Knowledge spaces will be integrated into the future community centre and library to make visible and strengthen connections to Coast Salish people, history and culture, while ensuring these spaces are welcoming to a diversity of cultures.

What we heard

Community priorities for community centre and arena spaces and activities

- Low-barrier programs that meet needs of people experiencing homelessness, LGBTQ2SAI+ people, and newcomers
- Expand childcare services
- Expand arts and culture programs and facilities, including pottery and photography
- Fitness center and fitness and wellness classes
- Activities and programming for seniors and parents with young children
- Space to study, read and hang out
- Space to gather for celebrations, ceremonies or special events
- Outdoor places to gather that include trees and plants








Images above show the types of spaces and activities proposed for the WECH, and do not represent the site's future design.

What's being proposed

Based on community feedback, proposed spaces and activities for the community centre and arena include:

- Public entrance plaza
- Outdoor natural playground, event and informal gathering spaces
- Atrium and community gathering space
- Multipurpose gymnasium
- Fitness center, studio and change facilities
- Multipurpose rooms
- Space for warming/cooling shelter
- Community and teaching kitchen
- Mix of dedicated arts and culture space, which may include music, pottery, photography, and performance space shared with King George Secondary School
- Non-profit program space to deliver low-barrier programs
- Youth and senior-focused spaces
- Expanded licensed child care space
- Before and after school space
- NHL regulation-size ice arena

Aquatic amenities will be provided by the Vancouver Aquatic Centre, which is currently under renewal.



Your Future Indigenous Knowledge and Culture Spaces

W.E. CONNECT

The WECH project aims to advance reconciliation with Indigenous Peoples while supporting neighbourhood aspirations.

An Indigenous Knowledge and Culture Space will integrate future community centre and library shared spaces that are dedicated to making visible and strengthening connections to Coast Salish people, history, and culture while ensuring these spaces are welcome to all and can host a diversity of cultures.

What we heard

Community priorities for Indigenous Knowledge and culture spaces and activities

- Ensure that Indigenous design and Indigenous knowledge are incorporated into the building
- Many ideas were suggested to advance reconciliation, including having more Indigenous staff members at WECH, programs led by Indigenous persons, cross cultural programming, dedicated space for reconciliation-focused programming, as well as hosting Indigenous events, games, and tournaments









Images above show the types of spaces and activities proposed for the WECH, and do not represent the site's future design.

What's being proposed

Based on community feedback, proposed spaces and activities for the Indigenous Knowledge and Culture Spaces include:

- Indigenous library collections
- Indigenous focused audio and learning exhibits
- Cultural display spaces
- Elder in residence space
- Recording booths to support language revitalization
- Indigenous cultural practice studio
- Multipurpose room dedicated to cultural exchange
- Office space for First Nations liaison
- Outdoor Coast Salish medicinal garden
- Outdoor program and pavilion space

Your Future King George Secondary School

W.E. CONNECT

The Vancouver School District has identified King George Secondary School in its annual capital plan to request funding for future expansion. Pending approval and funding from the Ministry of Education, the proposed expansion will provide a new seismically safe 1,000-1,200 student capacity secondary school, which would respond to the growing youth population in the school catchment area.

What we heard

Community priorities for the future King George Secondary School spaces and activities

- **Provide a wider range of courses and programs**
- **Provide more services for students with special needs**
- **Improve outdoor facilities for students**
- **Expand and update school equipment**









Images above show the types of spaces and activities proposed for the WECH, and do not represent the site's future design.

Future King George Secondary School spaces and activities will include:

- Instructional spaces established in alignment with provincial standards
- Space for administration, health, and counselling services established by province
- Outdoor playing field
- Outdoor education space

In addition to the required curriculum, the school will offer a wide range of electives in the liberal arts (Math, Language Arts, Science, and Humanities), performing and visual arts, physical and health education, and applied skills, design, and technology.

The new school will be designed to support student programming choice with spaces to support the delivery of exceptional and varied educational programs as well as facilitate co-curricular and extra-curricular involvement of students and staff, and the school community. The Vancouver School District is committed to exploration of opportunities for development of additional education programming space such as:

- Enhanced performing arts space available to both the school community and for broader community use.
- Additional space with dedicated access for an adult learning center or to meet other emerging educational programming needs.

The Vancouver School District owns majority of the land on site and the priority for use of outdoor space is for delivery of educational programming and school sponsored extra-curricular events. Project partners will explore potential opportunities for additional community programming that do not conflict with school priorities.

Project partners understand the importance of community access to outdoor spaces. The West End Community Plan sets out a commitment to deliver on several community benefits to the neighbourhood. This includes improvements to outside spaces that are currently underway: West End Waterfront Parks and Beach Avenue Master Plan, Bute Greenway, Georgia Gateway Complete Street, and public space improvements to Davie, Denman and Robson Streets.

Your Future Library

W.E. CONNECT

With the growing downtown and West End population, a revitalized Joe Fortes branch of the Vancouver Public Library is important for this community to meet the growing need for library services. A new Joe Fortes branch will help meet the need for an inspiring place to study, work, relax, and connect with others. This space will also make visible and strengthen connections to Coast Salish people.

What we heard

Community priorities for library spaces and activities

- Access to print materials, internet and computers
- Space for work and study, as well as for casual seating
- Spaces for early childhood learning
- Collaborative study tables and breakout meeting rooms
- Space for crafts and digital creation













Images above show the types of spaces and activities proposed for the WECH, and do not represent the site's future design.

What's being proposed

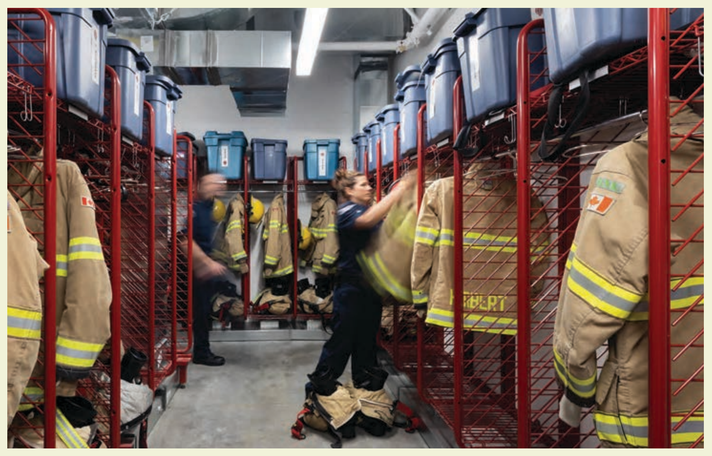
Based on community feedback, proposed spaces and activities for the library include:

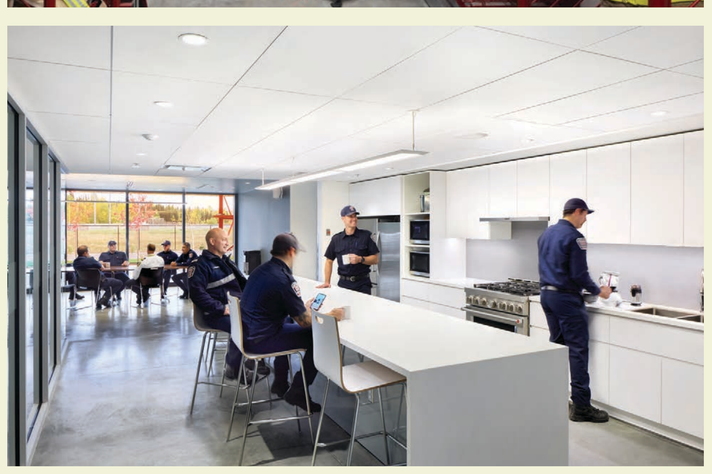
- Service hub for all ages
- Children's area with early learning space with hands on exploration
- Teen zone
- Adult collection and space
- Collaborative work and study space
- Casual seating and lounge space
- Booths for technology use (videoconferencing, etc.)
- Public computers (desktop or lendable laptops)
- Meeting rooms with digital screen for small and large groups
- Multipurpose rooms for library programming and community group use
- Inspiration Lab (digital creation space) with creative software and recording booths
- Indigenous collection and space

Your Future Fire Hall

W.E. CONNECT









Images above show the types of spaces and activities proposed for the WECH, and do not represent the site's future design.

Fire Hall No. 6

Fire Hall No. 6 is currently located in a heritage building at Nelson and Nicola Street and will be relocated to the WECH site. As the West End community grows, additional fire crew and trucks are needed to ensure enhanced fire-safety response and efficiency in the neighbourhood.

Priorities for the relocated Fire Hall No. 6

In addition to standard fire hall building requirements, the relocated Fire Hall No. 6 will include:

- 4 bay fire vehicle space, including space for a ladder truck
- Community spaces for outreach programs, including emergency preparedness

As the number of high-rise buildings are increasing in the West End, a ladder truck is required for incidents at these buildings. This neighbourhood currently receives this service from another Fire Hall at Haro and Thurlow.

Fire Hall No. 6 provides specialized response to fires within Stanley Park. A larger building will allow for more specialized equipment on site, enhancing service to the park.

Scenarios for the future
West End Community Hub

W.E. CONNECT

Explore the three renewal scenarios for how the community hub spaces could take shape.

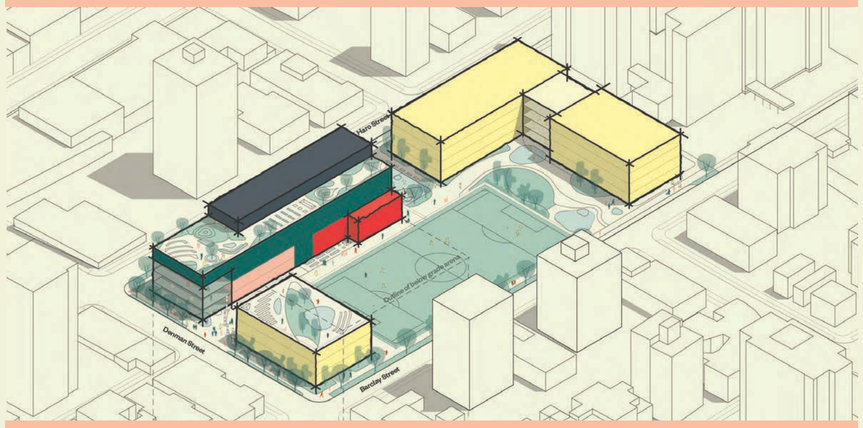
Each scenario responds to valuable community feedback, planning research and project partner priorities.

All three scenarios include the same spaces, activities, and outdoor spaces. The key difference among the scenarios is where the spaces and activities are located.

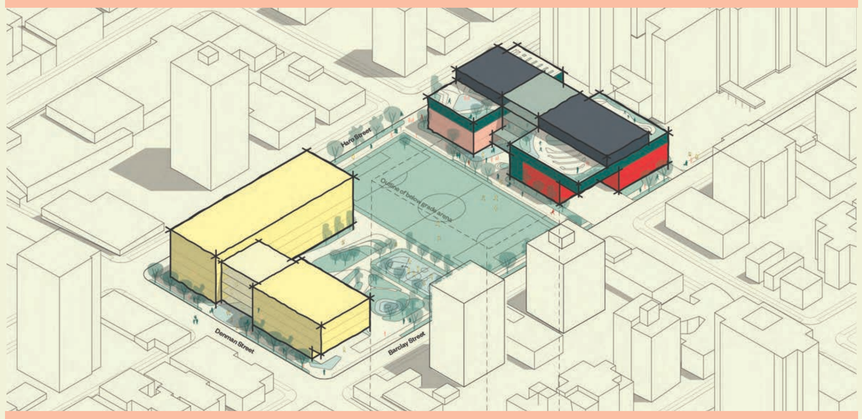
When exploring the scenarios consider the following:

- Location of spaces and activities
- Location of outdoor spaces
- Connection to Denman Street
- Movement of foot traffic around buildings
- The role of Indigenous reconciliation
- Phasing of development

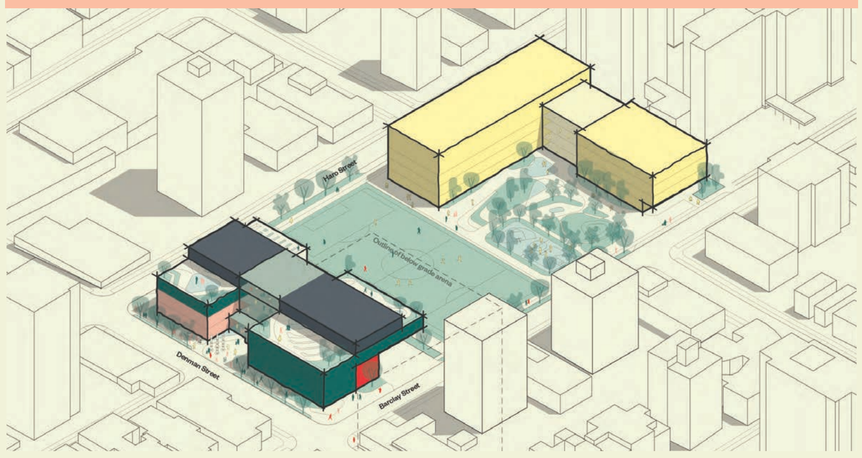
Scenario A
Community uses on Denman, Education uses on Barclay & Denman



Scenario B
Community uses on Barclay, Education uses on Denman



Scenario C
Community uses on Denman, Education uses on Barclay



Get involved

Fill out the survey

Survey available online and at the community centre front desk

(complete survey for a chance to win a prize)

For survey, pop-up locations and full details visit:

Shapeyourcity.ca/weconnect

or call **(604)-257-8333**

Translations available in Korean (한국어), Farsi (فارسی) and Spanish (Español).

Scenario A

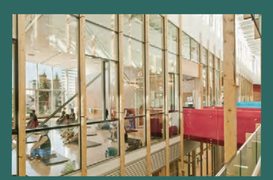
Community and education uses on Denman, Education uses on Barclay

W.E. CONNECT

Community Centre

An expanded community centre brings activity to the corner of Denman and Haro Street.

Non-profit program space is integrated into the community centre and will bring in local non-profit organizations to deliver low-barrier programs to community members.



Indigenous Knowledge and Culture Spaces

New Indigenous Knowledge and Culture Spaces that are welcome to all and can host a diversity of cultures are integrated into the library and community centre, making visible and strengthening connections to Coast Salish people, history, and culture.



Social Space

A lobby/social space connects to Denman Street and includes a shared front desk for community centre and library spaces.



Library

An expanded two-story library maintains a connection to Denman and Haro Street.



Community Plaza

An expanded plaza located along Denman Street creates opportunities for socializing, public markets, and activities. It also extends into the heart of the site, connecting to outdoor spaces, as well as community centre and library spaces.





Children's Space (including childcare spaces)

Children's activities will take place within the Community Centre, a licensed childcare facility will be located on the upper floor with South-facing outdoor play areas.



Fire Hall #6

A relocated Fire Hall #6 is integrated into the future community centre, connecting to Haro Street and designed to post-disaster standards.



Secondary School Outdoor Spaces

The buildings create a large open space at the center of the site to include a variety of outdoor education spaces like an all weather field which will be accessible directly from the secondary school.



Secondary School

A new seismically safe 1,000-1,200 student capacity secondary school is located on the east side of the site next to residential buildings. An additional portion of school programming will be located on Denman street.



Regulation-size Ice Arena

An arena is located underground allowing for a regulation-size ice sheet on the site, as well as expanded spectator seating.





Scenario B

Community uses on Barclay, Education uses on Denman

W.E. CONNECT

Community Plaza

A new plaza is located along the Haro Street greenway creating opportunities for socializing, public markets, and activities. It also connects to the community centre and library spaces.



Social Space

A lobby/social space connects to Haro Street, opening up into the center of the site, and includes a shared service point for community centre and library spaces.



Library

An expanded two-story library connects to Haro Street and the outdoor spaces in the heart of the site.



Secondary School

A new seismically safe 1,000-1,200 student capacity secondary school is located along Denman Street between Haro and Barclay Street.



Secondary School Outdoor Spaces

The buildings create a large open space at the center of the site to include a variety of outdoor education spaces like an all weather field which will be accessible directly from the secondary school.



Children's Space (including childcare spaces)

Children's activities will take place within the Community Centre, a licensed childcare facility will be located on the upper floor with East and West-facing outdoor play areas.

Indigenous Knowledge and Culture Spaces

New Indigenous Knowledge and Culture Spaces that are welcome to all and can host a diversity of cultures are integrated into the library and community centre, making visible and strengthening connections to Coast Salish people, history, and culture.

Fire Hall #6

A relocated Fire Hall #6 is integrated into the future community centre connecting to Barclay Street and designed to post-disaster standards.

Community Centre

An expanded community centre brings activity to Haro Street with Bidwell Street pedestrian connection to Robson Street.

Non-profit program space is integrated into the community centre and will bring in local non-profit organizations to deliver low-barrier programs to community members.

Regulation-size Ice Arena

An arena is located underground allowing for a regulation-size ice sheet on the site, as well as expanded spectator seating.



Scenario C

Community uses on Denman, Education uses on Barclay

W.E. CONNECT

Children's Space (including childcare spaces)

Children's activities will take place within the Community Centre, a licensed childcare facility will be located on the upper floor with East and West-facing outdoor play areas.



Indigenous Knowledge and Culture Spaces

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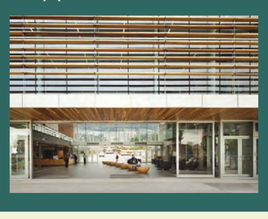
Library

An expanded two-story library maintains a connection to Denman Street.



Social Space

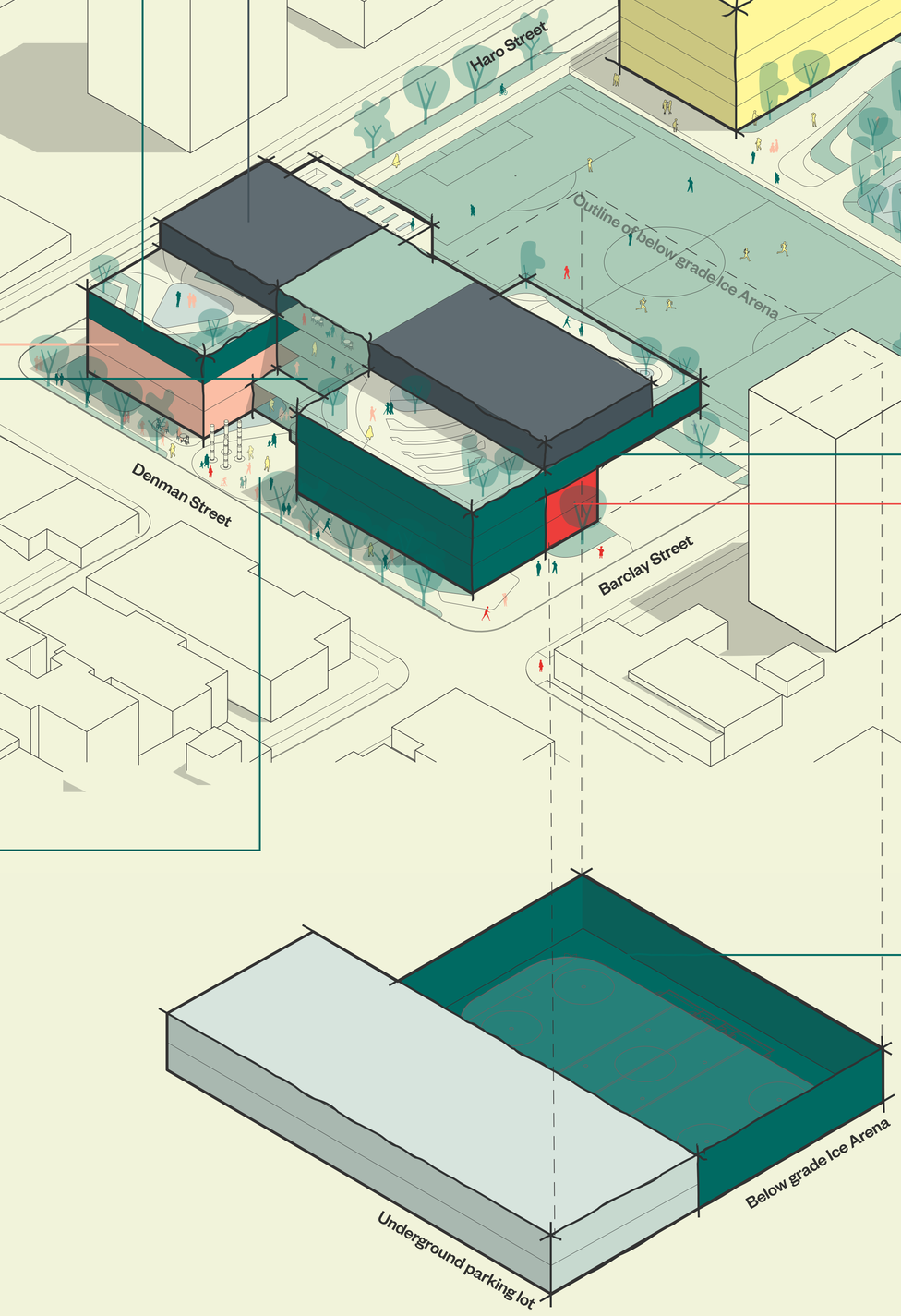
A lobby/social space connects to Denman Street and includes a shared front desk for community centre and library spaces.



Community Plaza

An expanded plaza located along Denman Street creates opportunities for socializing, public markets, and activities. It connects to the community centre and library spaces.





Secondary School

A new seismically safe 1,000-1,200 student capacity secondary school is located on the east side of the site connected to the community next to residential buildings.



Secondary School Outdoor Spaces

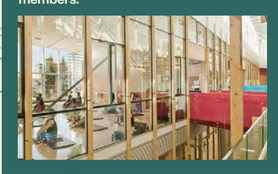
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Community Centre

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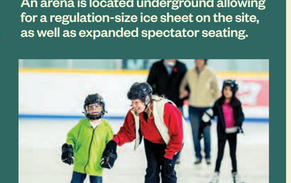
Fire Hall #6

A relocated Fire Hall #6 is integrated into the future community centre connecting to Barclay Street and designed to post-disaster standards.



Regulation-size Ice Arena

An arena is located underground allowing for a regulation-size ice sheet on the site, as well as expanded spectator seating.





Key Considerations Guiding the Future WECH Renewal

W.E. CONNECT

Phasing development

The WECH renewal is important for project partners' to continue to deliver on needed amenities and services to a growing community. Once the WECH Renewal Plan is complete, the renewal will take place in multiple phases related to implementation of design and construction.

Phasing of the WECH renewal has not yet been determined, but will be planned in a manner that minimizes service and community disruption. Phasing is impacted by available funding.

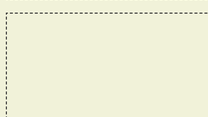
Timing

Phasing and funding considerations will have impact on when the project will begin construction. Construction will likely take place over multiple phases and capital plans, and construction will not start until funding is secured.

Funding the renewal

The City of Vancouver's West End Community Plan, developed in 2013, calls for significant growth of amenity spaces to accommodate growing population projections for the area and calls for the renewal of the West End Community Hub within the next 30 years. Funding is not yet secured for the WECH redevelopment, and will be subject to funding received through neighborhood Community Amenity Contributions as well as citywide facility renewal priorities and capital planning cycles.

The Vancouver School District's Long Range Facilities Plan describes the need for King George Secondary School to be renewed, to address growing student numbers. King George Secondary School is in the District's annual capital plan to request funding for a future expansion. The proposed expansion is pending approval and funding from the Provincial Ministry of Education.



What else would you like to share?

Is there anything else about the West End Community Hub Renewal Plan that you'd like to share with decision-makers?

Consider for example:
The role of Indigenous reconciliation, timing of development, continuation of services, future engagement and more.

Place your sticky note here	*Place your sticky note here*	*Place your sticky note here*	*Place your sticky note here*	*Place your sticky note here*	*Place your sticky note here*	*Place your sticky note here*	*Place your sticky note here*